

# COURSE OUTLINE

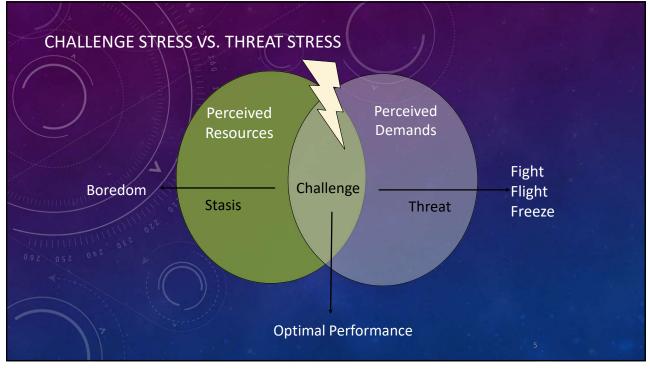
- Understanding contributing factors to burnout and its impact
- Recognizing one cause of stress and burnout: empathic distress
- Investigating what causes us to feel emotionally overwhelmed
- Exploring the two domains of empathy: cognitive and affective
- Investigating how our empathy can get out of balance
- Learn how to skillfully balance your responses and behaviors, allowing the space for wiser choices

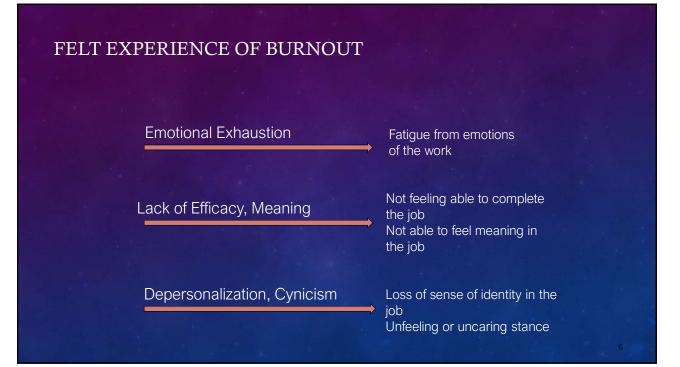
# **GUIDELINES FOR CONSCIOUS COMMUNICATION**

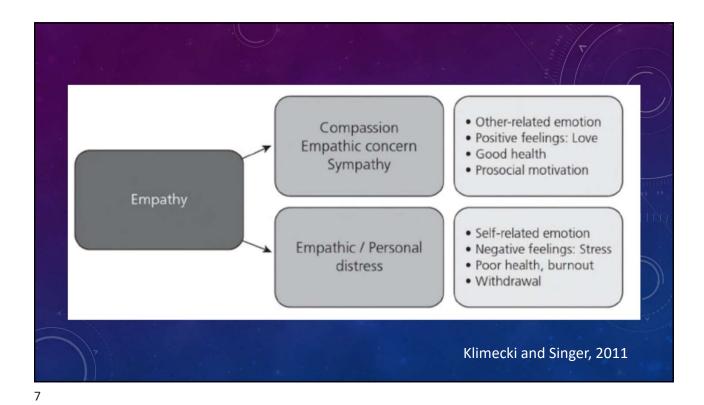
- Keep conversations confidential, in both big and small groups
- Use "I" statements/ownership of experience
- Make space, take space
- Ask permission for follow-up or feedback

# IMPACT OF BURNOUT

- Cost similar to cancer 150 billion/year in US
- 67% of employees report burnout
- 60% of sick days due to burnout
- Example: Within the first two years after graduating nursing school and beginning work, 33% of nurses leave the profession and do not return
- Risk of heart disease as much as from smoking and obesity







# WHAT IS EMPATHY?

#### Written reflection:

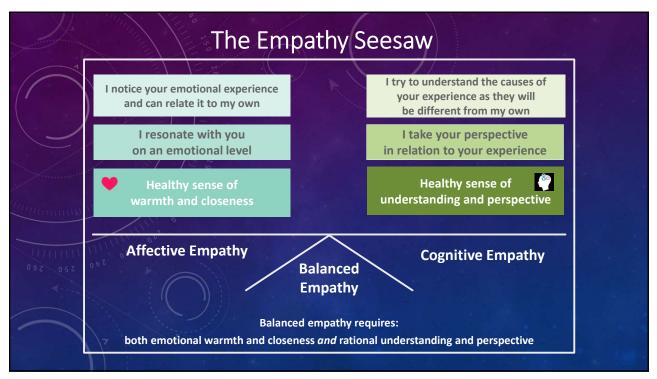
Imagine a time you feel you received empathy from someone else, you extended empathy to someone, or you witnessed an expression of empathy. Write down some of the factors that made you recognize this experience as empathy.

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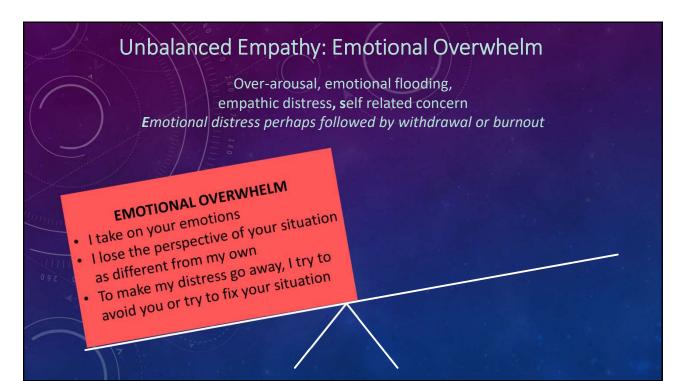
Empathy: to feel and understand others' experiences and emotions



# CHALLENGES TO EMPATHY

Who is it easier to have empathy for? Why might that be?

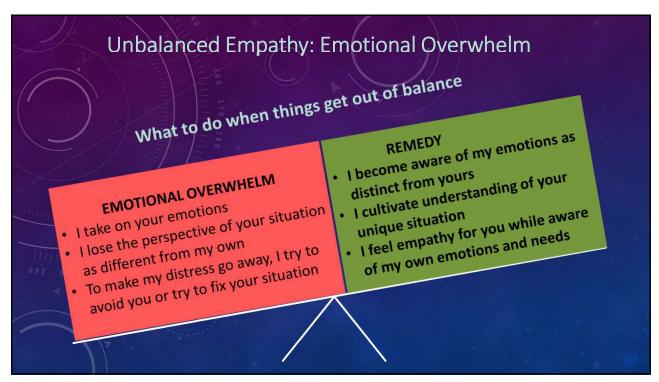
Who do you find it harder to have empathy for? Why might that be?

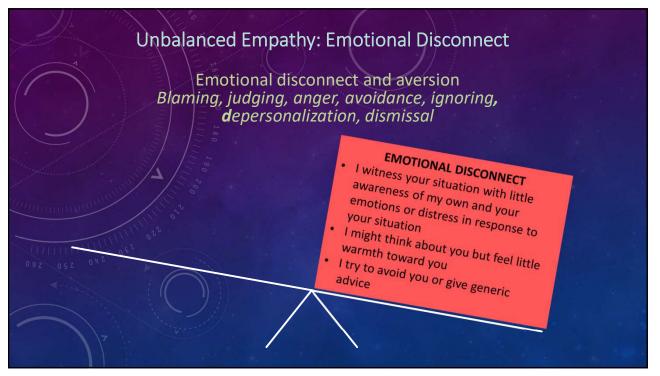


### EXERCISE: EMOTIONAL OVERWHELM

Over-arousal, emotional flooding Self related concern Emotional distress perhaps followed by withdrawal or burnout

- Please come up with an example of this from your work or personal life.
- What did you feel?
- What did you think or appraise?
- What did you do?
- What are some of the factors that might have caused you to have this response?
- How might you have gotten back into balance in this situation?



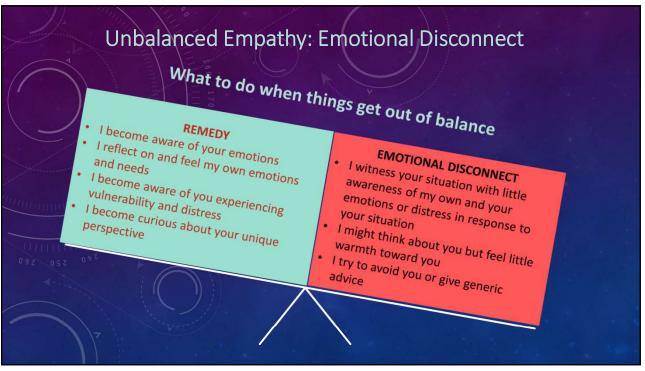


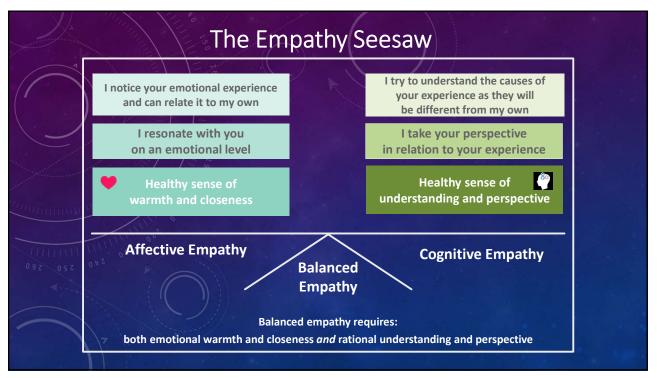
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### EXERCISE: EMOTIONAL DISCONNECT

Emotional disconnect and aversion Blaming, judging, anger, avoidance, ignoring, Depersonalization, dismissal

- Please come up with an example of this from your work or personal life.
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#### EXERCISE: BALANCED EMPATHY

Empathic response Altruistic or compassionate stance

- Please come up with an example of this from your work or personal life.
- What did you feel?
- What did you think or appraise?
- What did you do?
- What are some of the factors that might have caused you to have this response?

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#### SUMMARY OF STRATEGIES

#### For emotional overwhelm:

- I become aware of my emotions as distinct from yours
- I cultivate understanding of your unique situation
- I feel empathy for you while aware of my own emotions and needs

#### For emotional disconnect:

- I become aware of your emotions
- I reflect on and feel my own emotions and needs
- I become aware of you experiencing vulnerability and distress
- I become curious about your unique perspective

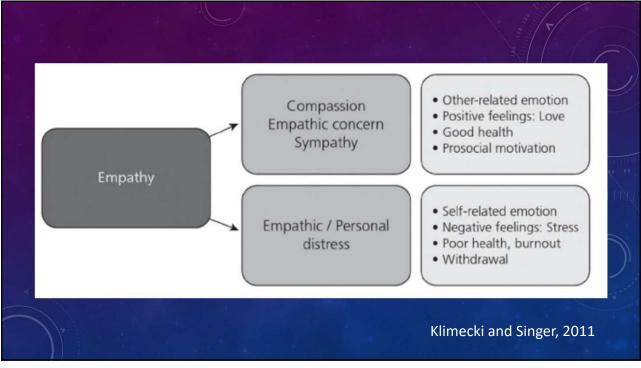
# RESOURCES

Emotional awareness
Intelligence
Sleep
Physical wellness
Training
Education
Co-worker support
Supervisor support
Family/friend support
Autonomy
Understanding of role
Commitment to organization

# DEMANDS

- Lack of support from co-workers
- Lack of support from management
- Lack of support from home life
- Stress and emotional demands
- Unsafe workspace
- Excess workload
- No efficacy
- Role conflict/dissonance
- Feel overburdened with paperwork





# DEFINITION OF COMPASSION (DR. THUBTEN JINPA LANGRI, 2010)

- 1. Compassion involves an awareness of suffering (cognitive component).
- 2. Compassion involves *a caring and tender concern* related to being emotionally moved by suffering (affective component).
- 3. Compassion includes *a genuine wish to see the relief of that suffering* and, more specifically, a modification of the causes and conditions that give rise to suffering (intentional component).
- 4. Compassion includes a responsiveness or *readiness to take action* in some way to relieve that suffering (motivational for altruistic behavioral activation).